

# Vidyanjali's Bugle



## Principal's Note

*"Every child is like a flower, ready to bloom in their own time."*

Our pre-primary and primary Montessori students joyfully celebrated their Graduation Ceremonies, proudly marking the successful completion of their three-year learning journey. The Rhetorics Gavel Club (an affiliate of Toastmasters International) wrapped up the year with a valedictory ceremony, highlighting the activities and achievements of the year. In a collective effort to enhance our school environment, parents, teachers, and students actively participated in a SWOT Analysis, contributing valuable insights towards our continuous growth and development.

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PROGRAMME



## Editors

Mrs Poornima N

Ms Angela Molly

Mrs Brinda Vani

Mrs Jasmine Banu

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## Colours Week

Jasmine (CBSE Teacher)

*"Colours are the smiles of nature. When children explore them, they paint the world with wonder."*

From March 3<sup>rd</sup> to 7<sup>th</sup>, 2025, Pre-primary Montessori and Prep 2 & 3 classes celebrated Colours Week with vibrant enthusiasm and creativity to make the learning of colours more enjoyable while promoting creativity, diversity, and inclusivity among the little learners.



In the Montessori Department, each day was themed around a colour—red, blue, yellow, and green. On Red Day (March 4<sup>th</sup>), children came dressed in red, brought red-themed lunches, and engaged in art activities ranging from strawberry fingerprints to colouring red fruits. On Blue Day, they brought blue objects from home and spoke about them, building confidence in expression. Yellow Day saw children sharing pineapple-based snacks, while

Green Day encouraged healthy eating with green lunches and nature walks. Some students proudly brought colour-themed charts, reinforcing their learning through visuals and creativity.



Meanwhile, in Prep 2 & 3, the week began on March 3<sup>rd</sup> with the warm glow of orange. Children explored the beauty of sunrises and sunsets and created adorable tiger crafts while learning that the tiger is the national animal. Black & White Day followed, where children made farm animals using clay and cotton swabs. Green Day (March 5<sup>th</sup>) was a delicious and educational experience, with lunchboxes full of nutritious green food and discussions on healthy eating.





On March 6<sup>th</sup>, the concept of primary and secondary colours came to life through hands-on mixing activities and flower art using bottle prints and finger painting. The week concluded with a burst of colour on March 7<sup>th</sup>, as children collaboratively painted a rainbow on a canvas with their fingertips and listened to a magical story about the rainbow. Colours Week not only brightened classrooms but also deepened the children's understanding of the world around them. It was a week filled with imagination, exploration, and shared smiles—proving once again that when learning is colourful, it becomes unforgettable.



## Graduation Ceremony

*Brinda Vani (Montessori Teacher)*

The Pre-Primary and Primary Montessori Graduation Ceremony was a heartwarming celebration of growth, learning, and joyful beginnings. It marked a proud milestone as young learners stepped forward with confidence, ready to embrace the next chapter of their educational journey.

## Pre-Primary Montessori

The Pre-Primary Montessori department celebrated the graduation of their 3rd year students on 22<sup>nd</sup> March 2025, marking the completion of their three-year Montessori journey. The event served as a showcase of the knowledge and skills the children had developed.

The program began with a serene invocation, followed by engaging activities demonstrating the children's learning. The young graduates confidently identified continents, shapes, and Indian states, and exhibited their grasp of mathematical concepts. A skit highlighting social behaviour and a lively cup activity delighted the parents.



The event was graced by the esteemed Chief Guest, Dr Nanditha R, Consultant Pediatrician & Pediatric Intensivist, Manipal Hospital Yeshwanthpur, along with the School Director

Dr S Rekha Reddy and esteemed Principal Mrs Vijayalakshmi N, honoring of students with Peta and Shalya and presenting certificates to the children, who were adorned in traditional attire.



The chief guest, Dr Nanditha, addressed the parents with an inspiring and insightful speech, emphasizing the importance of nurturing and guiding children with love and patience. As a Paediatrician, she shared valuable tips on child development, health, food pyramid, and positive parenting, offering practical advice to support their growth. Heartfelt speeches by parents highlighted how the school played a vital role in supporting their child's learning journey.

The event concluded with a group photo session, leaving behind cherished memories. Primary Montessori students ceremoniously welcomed the Pre-Primary graduates into their classes, marking their transition to the next stage of their education.

### *Primary Montessori*

The graduation ceremony for Primary Montessori was held on March 23<sup>rd</sup>, 2025, showcasing the children's progress and creativity.

The program commenced with an invocation, followed by presentations aligned with the spring season. Children demonstrated their understanding of flowers, fruits, and parts of speech using interactive methods. The "Day-O" Sa-Pa song added vibrancy to the event. An interesting parent engagement activity called 'Find me' was organized which included an interactive audio activity.



The event was graced by our esteemed Chief Guest, Dr. Antony Robert Charles, Pediatric & Neonatal Surgeon & Director of Kindersurge, whose presence added immense value to the occasion, along with our visionary Director Dr S

Rekha Reddy, and Principal Mrs Vijayalakshmi N.

Dr Antony Robert Charles, Paediatric and Neonatal Surgeon, presented certificates to the graduating students. Dr Charles emphasized the importance of instilling positive values and cautioned against over-reliance on technology. CBSE IV graders welcomed the graduates, sharing their experiences. Parent sharing sessions highlighted the positive impact of Montessori education on their children's development. The event was a moment of joy and pride for all, celebrating growth and achievement.



## Rhetorics Gavel Club Valedictory Ceremony

*Angela (CBSE Teacher)*

The 12th Valedictory Ceremony of the Rhetorics Gavel Club was held on 19<sup>th</sup> March 2025, marking the culmination of yet another empowering term of learning, leadership, and

public speaking. Under the guidance of the dedicated in-charge teachers, Mrs Manasa Mallur S.P and Mrs Lakshmi, the event was thoughtfully planned and rehearsed to perfection.

The meeting began with the poised opening by Sergeant at Arms, Gav Dhanush, setting the tone for the celebration. Gav Rohith, as President, delivered an inspiring address that reflected on the club's journey and growth. The audience was then treated to two impactful prepared speeches by Gav Sudeel and Gav Shivam, each showcasing the growth and confidence the Gavel Club aims to instil in its members.

The office bearers of the 2024–25 Term-2 presented their reports, highlighting the milestones and memories of the term. Students of Grade 6 attended as enthusiastic listeners, drawing inspiration from the performances and peer reflections. The open sharing session, where gaveliers recounted their personal journeys, added a heartfelt layer to the event.





The ever-popular Table Topics session brought spontaneity and smiles to the room, wrapping up the meeting on a high note. The Valedictory was not just a farewell but a celebration of voices found, friendships formed, and futures unlocked.

### A Step Towards Health – Session 3

*Angela (CBSE Teacher)*

*"Health is not just the absence of illness—it's a commitment to well-being."*

The third session of 'A Step Towards Health' was conducted for staff on 24<sup>th</sup> March 2025, in collaboration with the expert physiotherapy team from Bangalore Baptist Hospital. This session followed two successful earlier editions and took a more personalized approach. Session 3 focused on addressing specific physique-related concerns faced by teaching and non-teaching staff. The aim was not just to diagnose discomforts but to provide practical, sustainable solutions for better everyday health.



The session began with individual consultations, where staff had the chance to voice concerns related to back pain, knee discomfort, posture issues, and other stress-related physical challenges. These one-on-one interactions allowed the physiotherapy team to better understand the root causes of each concern.

Live demonstrations of tailored exercises—simple, doable routines that could be incorporated into daily life—were shown to the staff. The physiotherapists patiently guided everyone through stretches and movements designed to increase mobility and flexibility.

By organizing this session, the school once again highlighted its commitment to staff welfare, recognizing that the well-being of educators is vital to the well-being of the entire school community.

### Capacity Building Programme

*Angela (CBSE Teacher)*

The school organized a Capacity Building Programme for students of Grades 1 to 8, aimed at helping them prepare confidently for their annual examinations.

The programme was conducted from 25<sup>th</sup> February to 5<sup>th</sup> March for different classes. Parents received the opportunity to meet all the subject teachers and discuss their child's progress in specific subjects. This open channel of communication allowed parents to clear

doubts, seek suggestions, and better understand how their child could improve in each subject area.

Teachers provided valuable tips, personalized feedback, and strategies tailored to each student's needs. This programme proved to be more than just an academic initiative—it was a bridge that reinforced the belief that learning thrives in a nurturing and informed environment.



## SWOT Analysis

Angela (CBSE Teacher)

*"Knowing yourself is the beginning of all wisdom." – Aristotle*

A SWOT Analysis (Strengths, Weaknesses, Opportunities, and Threats) was conducted across three key groups—students, staff, and parents—to gain a 360-degree perspective of the school's development and future growth. The objective of this exercise was to evaluate where the school currently stands and to identify pathways for improvement, innovation, and holistic progress.

The SWOT analysis for students was conducted on Saturday, 8th March, providing them with an opportunity to share their perspectives on what is working well and what areas of their academic and extra-curricular activities could be improved. On March 25th, staff gathered for a departmental SWOT analysis session, highlighting strengths of the school like dedicated faculty and a supportive culture, while also bringing attention to areas that need improvement.

To complete the loop, on Saturday, 29th March, parents participated in the SWOT analysis, sharing their views based on their children's experiences and their own interactions with the school. Their involvement added great depth to the analysis, especially in areas of parental communication, student well-being, and long-term opportunities.



The collective findings proved invaluable in helping the school celebrate its strengths, recognize challenges, and confidently move toward a brighter, more inclusive community.